

Extracurricular Activities

Academic Teams - Students compete in individual and group events in the Governor's Cup Competition.Piano Lessons - Group piano lessons are offered after school hours beginning at the P2 grade level.Special Olympics - Students with disabilities participate in regionally sponsored events.Student Technology Leadership Program (STLP) - Students learn to use computer programs to become "specialists" in our school.Art Club – Offers extra studio time for students to create art in group activities and in independent studies that relate to individual interests and talents. Chorus – Students in 4th and 5th grades can audition to be in the chorus. They sing songs of various musical styles and give performances.

Awards and Recognition

A Rewards school for the years 1998, 2000, and 2002. A fifth grade teacher attended the KY Reading Project and received a KY Reading Project grant for the 2002-03 school year.Another fifth grade teacher received a grant from the Greater Cincinnati Foundation for a math project.Several students received awards from the Junior American Citizens National Society Daughters of the American Revolution Contest.Our Family Resource Center was awarded a Community Juvenile Justice Partnership grant for a reading program in our school. 2002 Katherine Hume Sportsmanship Award – KAAAC Governor's Cup District Competition

What We Are Doing To Improve

Classroom Management - Teaching students procedures and routines to maintain a structured learning environment.Reading - All students participate in 15 minutes of sustained silent reading each day. A balanced literacy approach and strategies for reading in the content areas are implemented. Increased student participation in the Accelerated Reader Program, Island Reading Journey Program and Cosmic Reading Journey Program. Math – The Everyday Math program is being taught in all classes.Extended School Services (ESS) - Classes are designed to meet the academic needs of students.We are implementing strategies to meet the diverse needs of students in the regular education program.All students participate in Junior Achievement, the Second Step Program and the BRAVO program. We are continuing to integrate technology into the curriculum.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Linda Maiz	859-635-9113		
Brenda Sauerbeck	859-635-9113		
Kim Dust	859-635-9113		
Dena Gosney	859-635-9113		
Bonita Pack	859-635-9113		
Kimberly Spille	859-635-9113		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

0001 ON LINE
1692
ZIP CODE
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NON-PROFIT ORG.

<ZIP> <STATE> <CITY>
<Address>
<Name_Last> <Name_Middle> <Name_First>
<Name_Last> <Name_Middle> <Name_First>
OF PARENTS/GRANDPARENTS

10601
Frankfort, KY 40601
500 Mero Street
Office of Communications
Capital Plaza Tower
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

Alexandria Elementary School

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2001-2002

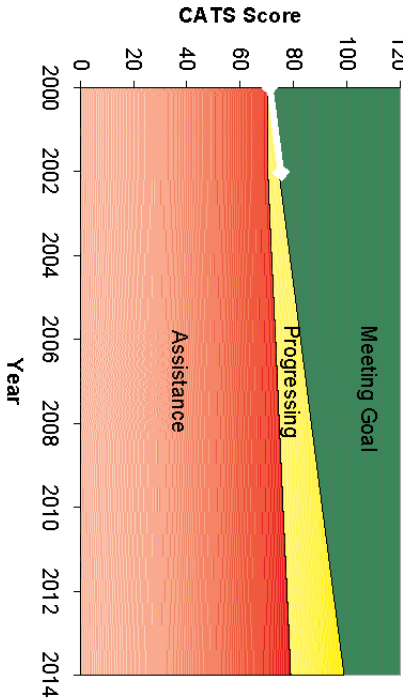
Dear Parents/Guardians:

Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Alexandria Elementary School Growth Chart



Year	Goal Line	Assistance Line	Index
2000	70.4		71.4
2002	74.5	70.4	75.4
2004	78.6	71.8	
2006	82.7	73.3	
2008	86.7	74.7	
2010	90.8	76.1	
2012	94.9	77.6	
2014	99	79	
Standard Error: 1			

About Our School

MISSION - Alexandria Elementary School is dedicated to providing opportunities essential for life long learning, social/emotional well being, and responsible citizenship to all students. BELIEFS - All students can learn and are expected to work to their full potential. Education is a shared responsibility between the school, the family and the community.Our school, preschool through fifth grades, has a campus style design consisting of six buildings connected by walkways. In addition to the standard core curriculum, students also receive instruction in music, physical education, library, art, BRAVO, Second Step, Junior Achievement and technology.

How Our School Ensures Educational Equity

The school teaching staff analyzes the state assessments of our students. The Comprehensive School Improvement Plan is reviewed at all School-Based Council Meetings and revised as needed. We are focusing on classroom management by teaching students procedures and routines to maintain a structured learning environment for all students. A balanced literacy approach in reading and the implementation of strategies for reading in the content areas address different learning styles. All students receive instruction in the Everyday Math program that builds students' mathematical knowledge from the basics to higher-order thinking and critical problem solving. All teachers have received professional development in classroom management, differentiation of instruction, developing high level open response questions and rubrics, and the integration of technology into the curriculum. The S.A.F.E. reading program is designed to address the reading needs of students in grades 2 through 5 while the Extended School Services (ESS) program addresses the individual needs of all students.

School Enrollment (end of year membership 2001-2002): 391



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 th)	13%	7%	15%	32%	28%	25%	56%	65%	60%
Science (4 th)	5%	6%	11%	63%	55%	47%	32%	39%	41%
Writing (4 th)	43%	31%	19%	55%	61%	56%	3%	8%	25%
Mathematics (5 th)	21%	24%	32%	16%	27%	31%	63%	49%	36%
Social Studies (5 th)	21%	25%	30%	25%	26%	27%	54%	49%	44%
Arts & Humanities (5 th)	21%	31%	39%	60%	50%	47%	19%	19%	15%
PLVS (5 th)	12%	14%	20%	21%	28%	32%	68%	58%	49%

Academic Index			
School	District	State	
82.3	86.6	81.9	
75.9	78.2	77.4	
41	48.6	62.1	
82	75.5	66.1	
83.6	76	71.1	
58.6	54.1	49.3	
87.2	81.1	73.8	

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)		School	District	State	Nation
End of Primary (EOP)		62%ile	63%ile	59%ile	50%ile
EOP Language Arts		62%ile	64%ile	57%ile	50%ile
EOP Mathematics		57%ile	62%ile	59%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate
School	96%	0.7%
District	95.2%	4.6%
State	94.2%	3.7%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	99%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	55%	68%	77%
Average Years of Teaching Experience	9	10	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

Procedures in Place in Our School for Drug and Weapons Detection

Alexandria Elementary has a Crisis Plan in place that outlines procedures for all faculty members in the event of a crisis. Training for the faculty is conducted each year and mock drills with the students and staff are also conducted yearly. Any suspected drug or weapon possession is immediately reported to the principal's office. All reports are investigated immediately.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET's Workstation with Internet Access
Our School	4897	14:1	4:1	100%
District	6456	16:1	3.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

We are teaching students to access information on the Internet and to design and use Webquests to narrow the search of information available. We require them to use the information to produce some kind of end project (brochure, news article, presentation, etc.). Teachers are using spreadsheets and databases to help students organize, compute, and graph data. PowerPoint is being used as a teaching tool (introduce, reinforce, and review content) and as a means of presentation for their projects. Students have been learning to use e-mail (student webmail) to communicate with other classrooms and individuals. They also attend the KTLN lab to interact with other classrooms and experts (Ex. Cleveland Zoo) in specific areas of study. Software programs are being utilized to enhance achievement including Accelerated Reader, Star Reading Program, Math Blaster, Student Writing Center, Thinking Things, Base Ten Blocks, Inspiration, Kidspiration, Kidspiration, Wiggleworks, Island Reading Journey, Cosmic Reading Journey, Amy, Millie's Math House, Sammy's Science House, Logic Blocks, Kid Pix, Kid Works, and Mavis Beacon Teaches Typing.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	395	15	9	1679